

IN THE SUPERIOR COURT  
OF THE  
COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS

|                     |   |                        |
|---------------------|---|------------------------|
| LISA BLACK,         | ) |                        |
|                     | ) |                        |
| Plaintiff,          | ) |                        |
| vs.                 | ) | Civil Case No. 05-0038 |
|                     | ) |                        |
| JIM BREWER, et al., | ) |                        |
|                     | ) |                        |
| Defendant.          | ) |                        |
| _____               | ) |                        |

DEPOSITION OF ELIZABETH ANN FEITHER-NEPAIAL  
Tuesday, August 15, 2006

Western Deposition & Transcription, LLC  
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ORIGINAL

Exhibit "C"

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1 area of focus, but you might be doing somebody else's --

2 A I had secondary duties, yes.

3 Q Okay. So what were your primary duties in that  
4 position?

5 A Also big. It is one of the reasons why I went  
6 back in the classroom. I think that job is so big.

7 Q Uh-huh.

8 A I was responsible for the staff, you know,  
9 helping the teachers.

10 Q Okay.

11 A Not, the (indiscernible) and not the  
12 (indiscernible) people and the maintenance. But, I was  
13 responsible for helping the teachers with everything they  
14 needed from curriculum to strategies for teaching, to  
15 making sure that things were safe in the classroom and  
16 that the curriculum for the public school system was  
17 being taught.

18 Q Okay.

19 A So, it's huge, it's so stratified from buying  
20 the curriculum, helping them to choose to helping them to  
21 map it out and match it with the standards and the  
22 benchmarks. And the SAT-10. And (indiscernible) of the  
23 weaknesses of the previous year and keeping track of  
24 student learning is really --

25 Q So, your -- if something that broad can be

1 called something, your focus was teacher concerns?

2 A Curriculum, as it relates to teachers, students,  
3 parents, the community.

4 Q And part of this responsibility was the  
5 interaction between teachers?

6 A If needed, yes.

7 Q If needed?

8 A Yes. Uh-huh.

9 Q Was that one of your primary responsibilities or  
10 was that someone else's and you helped out with?

11 A Again, we were a team --

12 Q Uh-huh.

13 A -- so my understanding of what we did was who  
14 they felt comfortable with. If the teacher had a concern  
15 and they felt comfortable if a student had a concern,  
16 right. We all encouraged them to go to who they feel  
17 comfortable with, whether that be a peer or a whether  
18 that be me, a counselor.

19 Q Okay.

20 A We encouraged staff to go to a counselor if they  
21 felt more comfortable with a counselor.

22 Q Was this process -- and it sounds like it worked  
23 out well for you -- was this process by which everyone  
24 had their sphere of responsibility but shared in the  
25 load? Was this a written plan, was this written down